



RUKMINI DEVI
PUBLIC SCHOOL, ROHINI
B-5, Sector-IV, Rohini

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Circular No. 30/RDPS/2022-23

Syllabus for FMEA 3
(Duration: 01.08.2022 to 30.09.2022)
Class: Pre-Primary

Dated: 08/08/2022

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-3 (01.08.2022-30.09.2022) as given below:

English				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term I FMEA - 3 01.08.2022 to 30.09.2022 Working days: 40 Assessment III Oral and Written: Date: 27.09.2022 (Tuesday)	Reading Skills: * Identifies beginning and end sounds of words * Recognises many letters and their corresponding sounds and tries to decode words * Demonstrates understanding that print carries meaning * Arranges 4-5 picture cards/objects in a sequence * Remembers and recalls 4-5 objects seen at a time. * Shows ability to understand relationship such as part and whole, odd one out, association. * Demonstrates further increase in vocabulary and interest in learning new words. Writing Skills: * Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing. * Independently forms many letters correctly, uses sound-symbol correspondence to write invented spellings.	Topics * Question Words (CB Pgs 50,51) * I Know Sight Words! (CB Pg 59) * Magic 'e' (CB Pgs 70,71) * Reading More Words (CB Pgs 72-75) * Reading Words ('u' sound 3 letter words) (CB Pg. 68) * I Know! ('u' sound 3 letter words) (CB Pg. 69) * Use of is/am/are /He/She/It * Rhymes: - If You're Happy and You know It (RB Pg 22) - A-Tisket, A-Tasket (RB Pg-	Reading Skills: *Picture Reading ('u' sound 3 letter words) *Word Puzzle - Learners will arrange letters to form words. *Odd One Out Writing Skills: * Sentence framing by using Question Words and 'u' sound 3 letter words * Picture drawing and the learners will be asked to write the initial letters/words of the drawn pictures. * Word Check Speaking and Listening Skills: * Game-'Ask a question' will be played to help students practice question words and they will be	*Motivate your ward to learn the rhymes and story with proper actions and voice modulation. *Acquaint your ward with the use of is/ am/ are/ He/ She/ It. *Help and motivate your ward to recognize, read and unjumble 'u' sound 3 letter words * Refer link https://www.youtube.com/watch?v=zbftttKc9U&t=5s for rhyme (If rhyme- You're Happy and You Know It). (For Practice) * Download the following links from play store / app store https://play.google.com/store/apps/details?id=com.urva.englishkidsapp https://play.google.com/store/apps/details?id=com.rvappstudios.abcspelling.toddler.spell.phonics https://play.google.com/store/apps/details?id=com.soniqmantra.kutuki (For Practice)

<p>* Exhibits fine motor skills with precision and control.</p> <p>Speaking and Listening Skills:</p> <p>* Describes self and others in terms of physical characteristics, gender, interests, likes, dislikes.</p> <p>* Exhibits understanding of relationships with extended family members.</p> <p>* Talks in full sentences and communicates needs and thoughts.</p> <p>* Creates own words by combining vowels and consonants.</p> <p>* Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities.</p> <p>* Re-tells a story in a sequence and answers complex questions.</p> <p>* Narrates events or stories in a sequence.</p> <p>* Listens to english words, greetings, polite forms of expressions, simple sentences, and responds in English or the home language.</p> <p>* Plays with words and creates rhyming strings such as hat,fat, bat...or dilli, billi,tilli...</p>	<p>8)</p> <p>- The Wheels on the Bus (RB Pg 21)</p> <p>* Stories:</p> <p>- Mona and Tina (CB Pgs. 42 & 43)</p> <p>- The Lion and the Rat (CB Pg 106)</p>	<p>motivated to ask questions to their partner.</p> <p>* String a story/Weave a story : Initial line of the story will be given by the teacher and children will add one or two lines to form a story with ending.</p> <p>* Word Formation- Learner will form words by the letter given by the teacher.</p> <p>*Rhymes will be recited and stories will be narrated with proper actions,expressions and voice modulation.</p> <p>*PowerPoint Presentations on 'u' sound 3 letter words will be shown.</p>
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Domains of Development	ELOs/Developmental Indicators Indirect Assessment: Following ELO's will be assessed on regular basis.
Reading Skills	<p>*Recognises and points to a frequently occurring word/ picture in a story being read.</p> <p>*Uses pictures and text to make predictions about the story or in an information book.</p> <p>* Follows complex instructions.</p>
Speaking and Listening Skills	<p>*Demonstrates understanding of simple instructions or a short story in the second language</p> <p>* Demonstrates further increase in vocabulary and interest in learning new words</p> <p>* Listens to English words, greetings, polite forms of expressions, simple sentences, and responds in English or the home language</p>

Hindi

<p>इकाई - I</p> <p>FMEA – III</p> <p>01.08.2022 to 30.09.2022</p> <p>काय-दवस : 40</p> <p>लखत तथा मौखक मूयांकन:III</p> <p>28.09.2022 (Wednesday)</p>	<p># पढ़ने का कौशल (Reading Skills)</p> <ul style="list-style-type: none"> * यह समझने का दशन करता है क टं अथ रखता है। * 4-5 च काड/वतुओं को एक म म यविथत करता है। * शद क शुआत और अंत वनय क पहचान करता है। * एक बार म देखी गई 4-5 वतुओं को याद करता है। * संबंध को समझने क मता दखाता है जैसे क भाग और संपूण, वषम एक, संघ। * शदावल म और वृध और नए शद को सीखने म च दशत करता है। * कई अर और उनक संगत वनय को पहचानता है और शद को डकोड करने का यास करता है 	<ul style="list-style-type: none"> • व 48 (L.H) • ब 43 (U.H) • क 26 (U.H) • र 47 (L.H) • स 51 (U.H) • य 47 (U.H) • ख 26 (L.H) • थ 38 (L.H) <ul style="list-style-type: none"> • मौखक – • दन के नाम • अभी तक करवाए गए वषय क पुनरावृ • कवताएँ * 'मोबाइल फ़ोन' * 'मोर' • कहानी- 'शरे और चूहा' 	<p>#पढ़ने का कौशल (Reading Skills)</p> <ul style="list-style-type: none"> * यंजन क पहचान च/वतुओ वारा करवाई जाएगी। * यंजन से संबंधत च का 'वगकृत खेल' खलवाया जाएगा। * च को दखाकर यंजन का नाम पूछा जाएगा। * च और उनक संगत वनय क पहचान करवाई जाएगी। * खेल 'देखो और बताओ' - लैश काड पर लखे यंजन को दखाकर उनसे संबंधत वतुएँ पूछ जाएगी। 	<ul style="list-style-type: none"> • बच को 'दधू पीने के लए ोसाहत कर। • का म हो चुके सभी यंजन से संबंधत च को पहचानने के लए ोसाहत कर। • बच को जानवर के नाम, पय, कड के नाम तथा हद संया याद करने के लए ोसाहत कर। • ननलखत लंक दखाएँ – https://www.youtube.com/watch?v=FPWdwoembE तथा – https://www.youtube.com/watch?v=W5gGXhvwYi8 (वर और यंजन के अयास के लए) * Download the following link from play store/ app store/ Hindi kids Learning
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Mathematics

<p>Term-1 FMEA 3</p> <p>01.08.2022 to 30.09.2022</p> <p>Working Days : 40</p> <p>Assessment III Oral and Written Date: 29.09.2022 (Thursday)</p>	<p>Reading Skills:</p> <ul style="list-style-type: none"> * Counts and give up to 50 objects when asked to. * Can count forward from 1-50. * Can count backward from 40-1. * Compares and classifies objects by more than three factors like shape, colour and size. * Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size * Arranges 4-5 picture cards/objects in a sequence. * Demonstrates understanding that print carries 	<p>Topics</p> <ul style="list-style-type: none"> * Numbers:71-80 (Pgs 86, 87) (Worksheets/ Notebook) * Number Names:11-15 (Pgs 36-47) * Biggest and Smallest Numbers (Pg 73) * I Can Arrange Numbers (Pgs 74,75) * Skip Counting by 2's (Pg 77) * Skin Counting by 3's (Pg 78) 	<p>Reading Skills:</p> <ul style="list-style-type: none"> * Ganit Mala for oral drill of Numbers * Reading of the numbers 1-80 aloud * Game: 'Hop, Jump and Run on track' for Numbers * Game 'Snakes and Ladder' for Forward and Backward/Reverse Counting. * Game 'Put me in order': for smallest to biggest , biggest to smallest numbers. 	<ul style="list-style-type: none"> * Provide number cards to your child to find the correct After, Between and Before Numbers. * Refer link https://youtu.be/s8r-9Sf0sq0 (for Number Recognition.) https://youtu.be/e5jrtVdZjE4 (Number Names.) https://www.youtube.com/watch?v=V96lZWctZYA (for Skip Counting by 3's.) * Download the application " Math Kids:Add, Subtract, Count, and Learn" by RV AppStudios from Playstore. * Download the application " Kids 1
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meaning.

* Identifies numerals with numbers and writes numerals upto 10 (with help)

* Seriates up to 5 objects on the basis of a particular property.

Writing Skills:

* Exhibits fine motor skills with precision and control.

* Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing.

Speaking and Listening Skills:

* Demonstrates further increase in vocabulary and interest in learning new words.

* Taps out syllables in words.

* Recapitulation (Pgs 88,89)

* After Numbers 1 to 80 (Worksheets)

* Between Numbers 1 to 80 (Worksheets)

* Put the Sign (<,>=) 1 to 80 (Worksheets)

* Before Numbers 1 to 70 (Worksheets)

* Reverse Counting 70 to 1 (Worksheets/ Notebook)

* Days of the week (Orals)

* Months of the Year (Orals)

* Number Line Activity for Skip counting by 2's and 3's

* Seriation Game will be played.

Writing Skills:

* Join the dots and colour the picture for Numbers 1-80

* Picture Drawing and Colouring

* Game 'Unjumble me' for Number Names (1-15)

Speaking and Listening Skills:

* Music and Movement activity for Forward and Backward/Reverse Counting

* Game- 'Find the hidden treasure' for Between, After and Before Numbers.

* 'Number Train' for number sequencing/sense

* Days of the Week and Months of the Year will be drilled.

* Number and Actions Game - Teacher will assign an action to the number like clap on one, jump on two and nod on three. Then teacher will call out the numbers and the learners will do actions allotted to that number.

to 20 Numbers Spelling
Valiantkid - Kids Educational
Learning Games from Playstore

* Online Game for Numbers and related activities:
<https://www.mentalup.co/blog/kindergarten-math-games>

E.V.S.

Term-I	Reading Skills:	Topics	Reading Skills	* Enhance your ward's knowledge about Zebra crossing and Road Safety Rules.
FMEA 3 01.08.2022 to 30.09.2022	*Demonstrates understanding that print carries meaning. *Identifies beginning and end sounds of words.	* Colours (Pgs14-17) *Traffic Lights (Pgs 22,23) *Safety at Home (Pg 24)	*Game- Let's Sort will be played for the topic-'Colours'. *Picture Reading through flashcards of do's and dont's Safety Rules to be followed at	* Refer the following links: - https://youtu.be/qY5GkQemUc0 (for Traffic Lights) - https://youtu.be/13qFW9uLiFY (for
Working days: 40	*Remember and recalls 4-5 objects seen at a time.			

Assessment
Oral and Written:
Date:
30.09.2022
(Friday)

*Identifies 3-5 missing parts of a picture of a familiar object.

*Arranges 4-5 picture cards/objects in a sequence.

*Serializes up to 5 objects on the basis of a particular property.

*Shows ability to understand relationship such as part and whole, odd one out, association.

*Compares and classifies objects by more than three factors like shape, colour and size.

*Classifies a group of objects by two or more categories simultaneously for example, colour, shape and size.

Writing Skills:

*Exhibits fine motor skills with precision and control.

*Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing.

Speaking and Listening Skills:

*Exhibits understanding of relationships with extended family members.

*Suggests solutions to conflicts and makes adjustments when working or playing in group.

*Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons.

*Asks questions to find information and answers questions, to give information.

*Give reasons, analyses, predicts, makes inferences, and interprets.

*Provides solutions to simple problem solving situations with reasons.

*Demonstrates awareness and sensitivity towards

*Safety at School (Pg 25)

*Safety at Road (Pg 26)

*Means of Transport (Pgs 74,75)

*Days of the week (Orals)

home, school and road.

*Memory Game will be played wherein the teacher will show few words/real & concrete objects and the learners will be motivated to tell the same in the correct sequence.

*Seriation game will be played for Means of Transport.

*Odd one out game will be played.

*Classification Game will be played.

Writing Skills

* Picture Pasting Activity (Collage making activity)

* Origami Activity: Means of Transport

* Clay Play

*Free Hand Drawing and colouring

Learners will draw and colour- 'Means of Transport' and 'Traffic Lights' and they will also be asked to write the initial letter of the drawn pictures.

Speaking and Listening Skills

*Circle Time- Discussion will be held on

- Safety Rules
- Teacher's Day
- Special Vehicles and Emergency Helpline Numbers
- Gandhi Jayanti and Shastri Ji's Birthday

* Speaking Activity :
- Safety Rules

*Intra Class Activity: -Deck 'n' Depict; My Favourite Vehicle : Theme (Transport)

Safety at Home, School and Road)
- <https://youtu.be/RJ17R6Jw-7Nk> (for Means of Transport)
- <https://youtu.be/pUPM3DhKs0for> (for colours)

* Download the following app from play store/ app store: Kindergarten Kids Learning.

environmental concerns such as not wasting water, watering plants, switching off lights etc.

*Notifies and describes finer details of common objects, sounds, people, pictures, animals, birds in the immediate environment.

*Engages in investigating and manipulating objects in the environment (asks questions, discovers, and constructs own ideas and predicts).

*Express curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts.

*Uses all senses to observe and explore the environment.

* Rhymes will be recited and story will be narrated with proper actions and voice modulation.

*Rhyme Time

-Wheels on the bus
-Row, Row, Row your boat
-Traffic Light

*Value Education:

-Value Card 8: Friendship
-Value Card 10: Safety

* Quiz and Riddles

*Days of the week will be drilled with correct pronunciation and actions.

Activities to be taken up

* Virtual Tour:

- Railway Museum and Traffic Training Park

* Special Assembly

- RakshaBandhan
- Independence Day
- Janmashtami

*NFC: Corn Chaat

* Games-

-TippiTippi Tap

*PowerPoint Presentations on all the topics covered during the month will be shown via screen sharing.

Domains of Development	ELOs/Developmental Indicators Indirect Assessment: Following ELO's will be assessed on regular basis
Ideas and Evidence	*Arranges 4-5 picture cards/objects in a sequence.
Obtain And Present Evidence	*Exhibits understanding of relationships with extended family members *Suggests solutions to conflicts and makes adjustments when working or playing in group *Participates and takes turns in conversation and shares likes and dislikes, personal experiences in a sequence with reasonable detail and with reasons. *Asks questions to find information and answers questions, to give information.

- *Gives reasons, analyses, predicts, makes inferences, and interprets.
- *Provides solutions to simple problem solving situations with reasons.
- *Demonstrates awareness and interest in technology.
- *Demonstrates awareness about good touch and bad touch and maintains distance from strangers/ unfamiliar people
- *Engages in investigating and manipulating objects in the environment (asks questions, discovers, and constructs own ideas and predicts).
- *Expresses curiosity about the immediate physical, social and biological environment, asks questions and develops related concepts.

Art

Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term 1 01.08.2022 to 30.09.2022	<ul style="list-style-type: none"> * Demonstrates independence in activities * Exhibits fine motor skills with precision and control * Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing. * Follows complex instructions * Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils). 	<ul style="list-style-type: none"> * Sight Words Code (Pg 23) * Origami Airplane (Pg 24) * Grid Polar Bear (Pg 25) * My Sailboat (Pg 26) * Sam Gets into Trouble (Pg 27) * Mr. Traffic Signal at Work (Pg 28) * Let's Draw and Colour - Rainy Day (Pg 29) * Life Under the Sea (Pg 30) * Reflection in the Icy Lake (Pg 31) * Aliens in the Attic (Pg 32) * Let's Celebrate Earth Day (Pg 33) * Buzzing Bee (Pg 34) * Let's Draw and Colour – Flute 	<ul style="list-style-type: none"> * Learners will be encouraged to accomplish all the activities in a joyful manner. 	<ul style="list-style-type: none"> * Motivate your ward to do colouring in various pictures related to swar/ vyanjan/ alphabet/ words/ numbers. * Help your ward to accomplish the assigned task.

Indirect Assessment: Following ELO's will be assessed on regular basis.

Visual Arts (Art and Craft)	<ul style="list-style-type: none"> *Uses and holds writing and drawing tools with better grip (starts using thinner crayons and pencils) * Uses a pincer grip (coordination of the index finger and thumb to hold an item) to hold and manipulate tools for drawing, painting and writing. *Creates new Patterns (Draw and colour within a given frame) * Uses coordinated movements to complete complex tasks like cutting along a line, pouring, buttoning etc.
Performing Arts (Music and Dance)	<ul style="list-style-type: none"> * Recites longer and a larger number of poems, rhymes, stories and songs with comprehension and participates in rhythmic activities *Explores space and participates actively and creatively in music and movement activities. * Dances with rhythm and participates enthusiastically in Music and Dance (Self created). * Can act out simple allotted roles (Self created)
Physical Education	<ul style="list-style-type: none"> *Follows rules in a game. *Demonstrates gross motor skills with greater coordination, control and strength for e.g., running, jumping, throwing, kicking, and catching skills etc.
Personality and Social Traits	<ul style="list-style-type: none"> *Writes own name correctly. * Shows adaptability to any changes in routine. * Manages emotions appropriately in challenging situations. *Demonstrates willingness to include other's ideas during interaction and play. *Helps peers who are in need during large and small group activities. *Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs. * Listens attentively to others and demonstrates social conventions of conversation such as eye-contact, waiting for one's turn to speak *Maintains and displays basic health, hygiene and sanitation practices independently. *Takes responsibility and makes choices based on own preferences and interests. *Follows basic rules of safety at home, preschool and play ground. *Demonstrates independence in activities. *Shows increased attention span and persistence in daily activities

Value Education

Date & Day	Particulars & Activities	Stories
August'22 (FMEA-3)	#Value card 5 Not Wasting Food Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Divi was a friendly and a soft spoken girl. She loved chocolates and biscuits. Whenever her mother packed chapatti and vegetables in her tiffin box, she would either throw the food or bring it back home untouched. Her mother spoke to her about the importance of food but Divi continued to waste food. Then one day she went out with her mother to the market. She saw some poor children begging for food. They were hungry and had nothing to eat. Some were even drinking dirty water. Divi realized the importance of food and promised her that she will never waste or throw her food ever again.
September'22 (FMEA-3)	# Value card 9 Eating Right Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Rakshit was in-charge of his lunch today as his mother had gone to the doctor. He did not find the dal-rice and vegetables left prepared by his appealing. He finished off a packet of biscuits, a big bowl of chips and a bottle of cola instead. Feeling elated and full he dozed off. He woke up after an hour with a terrible stomach ache. His choice of unhealthy food was troubling him now. He remembered his teacher's words of caution and the importance of a 'Balanced Diet'.

* CB- Course Book, RB- Rhyme Book, A&C- Art & Craft

* Prescribed Books:- Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Mathematics; Little Learners Art and Craft; Little Learners Rhymes and Stories; Foundation Level 2

Intra Class Activity

Date & Day	Activities
22.08.22 (Monday)	Deck 'n' Depict - My Favourite Vehicle Theme - Means of Transport

Interactive Activities

Date & Day	Activities
08.08.22(Monday) 12.08.22(Friday) 17.08.22(Wednesday) 31.08.22(Wednesday) 02.09.22(Friday) 23.09.22(Friday)	Celebration Raksha Bandhan Independence Day Janmashtami Ganesh Chaturthi Teacher's Day Green Color Day
15.09.22 (Thursday)	Students' Workshop Personal Hygiene

List of Holidays

Month	Date & Day	Details
August	09 th Tuesday 11 th Thursday 15 th Monday 19 th Friday	Muharram Raksha Bandhan Independence Day Janmashtami

FMEA 2 Assessment Schedule (Oral + Written)

Date & Day	Subjects
27.09.2022 (Tuesday)	English
28.09.2022 (Wednesday)	Hindi
29.09.2022 (Thursday)	Mathematics
30.09.2022 (Friday)	E.V.S.

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude *considerably*.

Regards



Mrs. Anjana Gupta
Headmistress (Head of The School)
Rukmini Devi Public School, Rohini